YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BAPUJI FIRST GRADE COLLEGE CHALLAKERE, CHITRADURGA DIST KARNATAKA STATE 577522
• Name of the Head of the institution	BABUKUMAR.O.
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08195250262
• Mobile No:	9739535197
• Registered e-mail	bfgc.in@gmail.com
• Alternate e-mail	obabukumar@gmail.com
• Address	BAPUJI FIRST GRADE COLLEGE, BAPUJI CAMPUS, T.R.NAGARA, CHALLAKERE-577522, CHITRADURGA DIST, KARNATAKA STATE
• City/Town	CHALLAKERE
• State/UT	Karnataka
• Pin Code	577522
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location		Semi-Urban
• Financial Status		Grants-in aid
• Name of the Affiliating University		DAVANAGERE UNIVERSITY, DAVANAGERE
• Name of the IQAC Coordinator		UMESHA.R.S.
• Phone No.		08195250262
• Alternate phone No.		9886076124
• Mobile		9886076124
• IQAC e-mail address		bfgc.in@gmail.com
• Alternate e-mail address		umesharshistory@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)		https://drive.google.com/file/d/1LhHhSgHUdZiQerIHhG3K19tMXcbPDHNY/view?usp=drivesdk
4.Whether Academic Calendar prepared during the year?		Yes
• if yes, whether it is uploaded in the Institutional website Web link:		https://drive.google.com/file/d/1AnGkZWLa_eEFfWlaSLDolQjlVZgCNOHw/view?usp=drivesdk

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.05	2017	22/02/2017	21/02/2022

6.Date of Establishment of IQAC	11/11/2011

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

ONE DAY ORIENTATION PROGRAMME ON EDUCATION AND DEVELOPMENT OF STUDENT IN HIGHER EDUCATION. CARRIER GUIDANCE PROGRMMES WERE OFFERED TO STRENGTHN THE CONFIDENCE LEVEL OF STUDENTS TO PURSUE THEIR HIGHER STUDIES AND BETTER PLACEMENT. HEALTH CHECKUP THROUGH THE NSS UNIT AND RED CROSS UNIT ORGANISED FOOD FESTIVAL PROGRAMME TO THE B.COM., STUDENTS FOR SELF EMPLOYMENT TRAINING CONDUCTING. COMMUNICATION SKILL DEVELOPMENT PROGRAMME TO THE STUDENTS. AND AWARENESS ABOUT SAVE FOREST AND HISTORICAL MONUMENTS THROUGH THE GUIDANCE AND JATHA.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
STUDENTS ADMISSION TO CLASSES	ADMISSION PROCESS COMPLETED
ORIENTATION CLASSES FOR FIRST B.A., B.COM.,	STUDENTS PARTICIPATED
N.S.S. ADVISORY COMMITTEE MEETINGS	ALL FACULTY MEMBERS ATTENDED
TO CONDUCT FREQUENT MEETING BY THE IQAC TO GENERATE IDEAS	ALL FACULTY MEMBERS ATTENDED
WOMEN EMPOWERMENT PROGRAMME IN ONLINE	PROGRAMME CONDUCTED
ONLINE AWARENESS PROGRAMME ABOUT SAVE FOREST AND HISTORICAL MONUMENTS	PROGRAMME CONDUCTED
ACADEMIC CALENDAR OF EVENTS	2021-2022 ACADEMIC CALENDAR WAS DISCUSSED AND PREPARED

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
INTERNAL QUALITY ASSURANCE CELL	05/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	10/10/2022

15.Multidisciplinary / interdisciplinary

In view of NEP 2020, college has taken steps towards the multidisciplinary / interdisciplinary courses. Courses such as Humanity and social science, business and communication skills are conducted for the students. Interdisciplinary projects to solve social problems are developed by the students as the part of project based learning and final year projects.

16.Academic bank of credits (ABC):

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This college is affiliated to Davanagere University Davanagere and has the credit based system. Faculties are actively participating in the syllabus designing of their courses at our University level. For assessment of the courses, faculties define the assessment tools and design the assignments, tests, Seminars, discussions and quizzes for assessment of the students.

17.Skill development:

This college has designed the skill development programs (SDP) in various domains. Make It Happen to develop the knowledge of students and prepare them to the future life. Like Digital Marketing skills, Business Management Skills, Communication Skill and Academic Writing skills and various SDP programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our college Department of Kannada,Cultural Committee and Heritage club are conducting various activities in Kannada language and cultural knowledge development programmes, conducting cultural programs for the awareness about our Heritage and Indian culture to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. The POs, PSOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs. At the end of the semester, analysis of PO, PSO attainment is done by each department(Kannada, English, Hindi, History, Economics, Political Science, Sociology and B.com. all subjects).

20.Distance education/online education:

The Institute is affiliated to Davanagere University, Davanagere. As per the guidelines of University, all lectures are conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to online teaching due to covid-19.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

2

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

749

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

334

File Description	Documents
Data Template	View File

2.3

Number of outgoing/ final year students during the year

193

File Description	Documents
Data Template	View File

3.Academic

3.1

Number of full time teachers during the year

8

File Description	Documents
Data Template	View File

3.2

Number of Sanctioned posts during the year

0

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File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	125814
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

OUR COLLEGE CLASSES STARTS AND ENDS ACCORDING TO UNIVERSITY CALENDAR OF EVENTS. WE FOLLOW UNIVERSITY PRESCRIBED SYLLABUS CONTENT BEFORE CLASSES COMMENCE EVERY TEACHER PREPARES LESSON/TEACHING PLAN. WE READ THE CONTENT OF THE CHAPTER LOUDLY AND ALSO ASK THEM TO READ. IT HELP THEM TO LEARN HOW PRONOUNCE WORDS, AND IMPROVE S SPEAKING SKILLS. TEACHERS ADAPTE WHAT THEY LEARNT IN WORKSHOPS, TRAINING, SEMINARS WHICH IS USEFUL FOR STUDENTS DEVELOPMENT. AFTER FINAL COPY IS READY THEY GET FIVE TO SEVEN MINUTES TO PRESENT IT IN CLASS. AFTER PRESENTATION THEY ANSWER QUESTIONS ASKED BY THEIR FELLOW BATCHMATES AND TEACHERS. STUDENTS ALSO WRITE ASIGNMENTS ON ONE TOPIC, THIS MAKES THEM READ A UNIT THOROUGHLY WHICH HELPS THEM TO IMPROVE THEIR WRITING SKILLS THE COURSES OFFERED FOR B.A. B.COM., DESIGNED BY THE UNIVERSITY. THE UG COURSES ARE JOB ORIENTED.THE FACULTY MEMBERS PARTICIPATE IN THE WORKSHOPS, SEMINARS TIME TO TIME IN THEIR RESPECTIVE SUBJECTS. OUTCOME OF THE WORKSHOP AND SEMINARS IS BEING SHARED IN THE DEPARTMENTS AND STUDENTS. UPDATING THEMSELVES THE TEACHING FACULTY MEMBERS AND NON TEACHING STAFF ENCOURAGE TO PARTICIPATE IN VARIOUS ORIENTATION COURSES, REFRESHER COURSES, SEMINARS, WORKSHOPS AND CONFERENCES. THE TEACHING FACULTY MEMBERS PREPARE THEIR OWN PLAN OF ACTION ACCORDING TO THE CBCS / NEP SYLLABUS AND TIME AVAILABLE.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows an academic calendar for all its academic purposes. Keeping in view the calendar of events prepare by the university, the college formulates the schedule of major events integrating them with that of the university. And all staff meeting is held immediately after the reopening of the college by the principal. All the activities pertaining to that semester are discussed in detail such as the department activities, college functions and responsibilities. Hence at the beginning of the academic year itself the students and the staff are aware of the complete plan of the year, their examination schedule the HOD of every department conducts meeting periodically and discuss the subjects of the semester, the faculty member who will be handling the subject and the work plan regarding the subject and work plan regarding completion of portion. the college as an examination committee consisting of faculty members for smooth conduct of examination and final declaration of the results the college academic calendar is updated every year with reference to the university academic calendar helps both teachers to plan and implement curricular and extracurricular activities. The institution has adopted a system which emphasis on continuous internal evaluation for assessment for student's performance as per the regulation of Davangere University in each semester two internal test are conducted and additional test given for improvement. Auxiliary assessment method such as unit test, topic presentation, assignment, field work etc., are conducted at appropriate times as decided by the departments.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum	B. Any 3 of the above

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development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies that teach human values in its curricula. Professional ethics are integrated in the courses of Arts and Commerce subjects like Kannada, English, Hindi, History, Economics, Political science, Sociology and Commerce. The college organizes a separate skill development programmes, seminars in Gender sensitization. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extra-curricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs including tree plantation,

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villagecleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Arbor Day, World Forest day, World Environment Day, N.S.S. Day, Save Manuments programme etc., are organized in the college every year. The college has taken active participation in Swachch Bharat Abhiyan Programme started by the government. File

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSeA hRBVmchZIe9EhUNUUAJgbNeQ7btIFq- CbYVxrQsKfqz7Pw/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

330

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

330

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds.The college conducts every possible measure to assess the learninglevels of its students are counselled, guided and oriented at thetime of admission to make them aware about the course, mode ofinternal assessment, external assessment, curricular and cocurricularactivities, rules and regulations of the institution aswell as facilities available etc. are also published in the college,the students before the beginning of academic sessions. At thebeginning of each course teachers asses the learning levels of thestudent's class, their knowledge about the course and accordinglyspecial programmes for advanced learner and slow learner areplanned. Remedial and extra classes are conducted for advanced andslow learners. After the completion of syllabus, subject classes arealso repeated for slow learners and late admission. In the CBCS AND NEP-2020 scheme, students are required to select course subject based ontheir core competences, aptitude and skills. The teachers from alldepartments counsel the students regarding the scope of differentcourses being offered as well as provide guidance in relation to thestudent's aptitude and competence. Opportunity is also givenstudents for changing their options if they are not able to copewith the courses they selected. Teachers remain available in collegeto clear the doubts and counsel the students even on a one to

onebasis. Advanced learners are encouraged to become class mentors.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
749	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Bapuji degree college Challakere always encourage students centriclearning through various methods such as brain storming groupdiscussions, quiz completions, presentation and project work inparticipative learning and problem solving methodologies. Regular participative activities viz., group discussion. Projects, fieldvisits, seminars, extension lectures are organised in the collegeand the students actively participate in these activities within andoutside the college. Students are given individual projects andclass assignments for focusing on self-study and to encourageindependent learning. Different student support systems areavailable in the college like library, computer lab, reading room,ICT based classrooms (smart class). Students are trained for basiclife skills such as first aid, self- defense, personal hygiene andsensitization, beyond the classroom, college gives high importanceto all round development of students through extra-curricular, cocurricularand field based activities. The objective of studentcentered activities outside the classroom is to engage students asmuch as possible in learning procedures that taken for study toursto the sites of interest in order to get familiar with the field/natural condition.

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File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve theteaching and learning process. LCD projectors, computer/ laptop/ tablets provided by our management are used in the classroom, YouTube, email. WhatsApp group, telegram, zoom and college website areused as platforms to teach, communicate, proved material andsyllabus and LMS platform used for syllabus and study material, weused above platform for make communication, provide material and toshare mentor information these applications are also used to provideonline education during the covid-19 situation. We also providingWi- Fi facility in the campus for the students and staff The libraryalso planning to provide information digitally. The syllabus andstudy materials available in university and LMS (Learning managementsystem). Training given to students to access the online class andstudy material.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

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File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal tests are conducted atappropriate time with respect to calendar of examination fixed bythe University of Davanagere. Date sheets and notifications ofinternal assessment is circulated in classroom, displayed on noticeboards and uploaded on Whatsapp group. The teachers help students in grasping the correct essence of the questions asked, wherever suchan enquiry is raised. If any tabulation error is found or iscommunicated, necessary corrections are duly made by the concernedand correct information is passed to the university accordingly. Duecare and track is mentioned till completion of assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are receives afterdeclaration of results by Davanagere university . The error in their results like not updated results some students, error in internalmarks, are immediately addressed, corrected and quickly disposed for onward submission to university by the convenor examinationcommittee, and grievance redressed committee. Each and every superintendent and staff members concerned are instructed for duecare and co-operation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the closeand continuous communication is maintained by the co-ordinator examinations with the university authorities for speedy disposal ofqueries. Explanations and doubts if any. A per internal practical tests are concerned, if any students pin points any academicdiscrepancy viz a viz conduct of tests. The concerned

teacherswholeheartly show their concern and attention is given to thestudent grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute has well defined learning outcomes. The vision andmission of the institution emphasizes on promoting value education through motivated training faculty to prepare the students to acceptthe challenges of globalization. The college has a proper mechanism of communication of the learning outcomes of the programs andcourses, which includes following, hardcopy of syllabi and course/ program outcomes (B.A. Subjects like Kannada, English, Hindi, History, Economics, Political Science, Sociology and B.Com. All subjects)are available in the respective departments forready references to the teachers and students, copy of curriculum and outcomes of programs and courses are uploaded on thecollegeWebsite.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluatingdata on programme and course outcomes, for which the assessment includes the following, assessment for the course- level is done viacontinuous assessment having a particular weightage depending uponcourse (B.A. AND B.COM.,)objectives, learning outcomes and pedagogy. Variouscomponents for continuous assessment are defined and used, theevaluation is rigorous. It is done by adjoining the marks acquiredby the students to their corresponding course outcomes. Besides.Weightage for the end semester examination depending upon coursetype is also for process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSeAhRBVmchZIe9EhUNUUAJgbNeQ7btIFq-CbYVxrQsKfqz7Pw/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has organised few successful extension activitiessuch as NSS RED CROSS HEALTH AWARENESS PROGRAM WOMEN EMPOWERMENT PROGRAMMES HERITAGE CLUB

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Procedure and policies for maintaining physical and Academicfacilities Institution has good library, sports facilities, NSSunits, Student Grievance cell, Counseling cell, and Student wellfare committee and Placement cell.NSS Committee encourages studentsto participate in all Public awareness programs. They alsoparticipate in maintaining the hygienic environments in the

campus.Every year they conduct annul camp of seven days in nearby villages.Library and Reading room committee. The committee has major role inthe selection and purchase of books, the committee also frame therules for barrowing of books, apart from this Stock verificationalso done by the committee at the end of the year. To contribute tothe development of the students in achieving their full physical,intellectual, social and spiritual potentials as individuals,responsible citizens of the community Student Welfare and Redressalcommittee. The committee has major responsibility in solving theproblems and fulfill the needs of the students grievances. Committeehas taken many actions to solve the issues. Student Counseling CellEnabling students to overcome the problems they come across instudent life.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural committee The committee identifies the students talents incultural activities and encourage them to achieve in that field. Atthe end of the year committee organize cultural events competitionfor students. Sports committee Guiding and encourage the students to participate in university organized sports events. The committee isorganize sports events in the college at the end of the year. NSS Committee encourages students to participate in all Public awarenessprograms. The placement cell conducts many programs like carrier guidance programs, Competitive exam coaching and informing thestudent to about various job opportunities and encouraging student to join higher education. SC/ST student welfare committee Toinvestigate and monitor all safe guards provided to them and toparticipate and advising them in their socio economic developmentWomen empowerment cell To equip women with adequate skills to makethem self-reliant and to create awareness of the women rights toempower women and safeguard the interests of women employees and students to control assault against them. Apart from these,institution has many other committees to support the student'sStudents Alumni, IQAC, Red cross, Red Ribbon.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

125814

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software :-NEW GEN LIB Nature of automation (fully or patially):- Partially Version:- 2.1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

86354

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 16 computers with 100 MBPS internet facility withWI-FI facility in college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

125814

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure and policies for maintaining physical and Academicfacilities Institution has good library, sports facilities, NSSunits, Student Grievance cell. Counseling cell, and Student wellfare committee and Placement cell. College has plastic free campusand college also has purified drinking water facility, canteenfacility, and separate rest room for girls students. In thebeginning of academic year Principal conduct the staff meeting anddecentralize the various student support services and facilities into various committees. The each committee is headed by principal asa chairman and senior faculty as a coordinator with other facultiesand students as members. The college staff has major role in theselection and purchase of books, also frame the rules for barrowingof books. Sports committee guiding and encourage the students toparticipate in university organized sports events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

722

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

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0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has student councils and their representation in allthe academics and administrative bodies at the beginning of the academic year various academic and administrative committees areformulated with the representation of the students and faculties as coordinators and members. The concerned coordinators of the variouscommittees are called for frequent meetings to discuss about organizing the various activities and make the studentrepresentatives to take part in the discussions of the meetings. Themajor activities performed by the various committee's with studentsrepresentation and involvement are as below Cultural activities. Thecommittee encourages the students to participate inter collegiate,university level and also at the state level. The placement CellActivities: the college has active placement cell, NSS Activities:The college has three units of NSS consisting more than 100 studentsenrolled. Students actively participate in NSS programme. OtherActivities: the committees like Red Cross, Organize programmes tothe students at various levels.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association in the institution has been working activelyand conducting meetings, teacher-parent meets, and implementingmeeting agendas for the development of the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

THE VISION AND MISSION STATEMENT OUR COLLEGE DEFINES THECHARACTERISTICS OF ADDRESSING THE NEEDS OF STUDENTS AND SOCIETY ITSEEKS TO SERVE. IN ORDER TO ACHIEVE ITS MISSION THE FACULTY MEMBERS ARE GIVE DUE PLACE OF INVOLVEMENT IN ALL IMPORTANT DECISION AS PARTOF GOVERNING AND EXECUTING THE PLANS OF THE COLLEGE. THE INSTITUTIONHAVE A GOOD LEADERSHIP AND MANAGEMENT AT VARIOUS LEVELS. THEINVOLVEMENT OF LEADERSHIP ACHIEVED THROUGH WELL DEFINED SYSTEMSAND ORGANISATIONAL STRUCTURE CONSISTANT WITH VISION AND MISSION OFTHE COLLEGE INGENERAL. VARIOUS COMMITTEES SUCH AS GOVERNING COUNCIL,ADMISSION COMMITTEE,IQAC, CULTURAL COMMITTEE, ETC., ARE CONSTITUTED.THE FACULTY MEMBERS ARENOMINATED IN VARIOUS COMMITTEES FOR DECISIONMAKING AND MANAGING THE VARIOUS FUNCTIONS OF THE COLLEGE. REGULARINPUTS ARE TAKEN FROM FACULTY AND STAFF THROUGH MEETING FORCONTINUOUS IN IMPROVEMENTS IN THE SYSTEM. SUGGESTION ARE TAKING FROMALUMNI AND OTHER STAKE HOLDERS FOR INNOVATION AND IMPROVEMENTINVARIOUS FUNCTIONS SUCH AS ADMINISTRATION, EXAMINATION, NSS,SPORTS, CULTURALAND ALL ACTIVITIES.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees formulated will be headed by the co-coordinatorsand includes committee members who take part in decision making andits implementation. Meetings are organized or conducted between themembers of the committee, Principal, faculty members and thestudents implementing the efficient plans. Faculty members are givenrepresentation of various cells and are allowed to conduct or organize various events under different cells headed by them. Theyare encouraged and supported to develop leadership skills by being in charge of various academic, co curricular and extracurricularactivities. They are given the authority to conduct variousactivities which enhance the quality of education like seminars,workshops, industrial tours and historical tours, discussions,special lectures by specialists etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College follow the curriculum scheme and syllabus of theaffiliating University for all the courses. These curriculum are set up by the academic bodies of the University and various/many facultymembers of the institution are the members of the different bodies or committees formed by the University viz., Academic Council, Boardof studies, Board of Examiners etc. Faculties are the members of theassociations of the subject teachers of the respective subjects atthe University level, opinions and the knowledge regarding the concerned subject are expressed/ shared on meetings held which willultimately result in formulation of syllabus or curriculum for the courses. Apart from the syllabus or curriculum, various value addedprograms, Special Lecturing and Cases oriented programmes are organized and information is delivered to the students regarding thetrending aspects of through workshops, special lectures. Academic council is conducted for controlling and regulating teaching, theadmission of students, assessment, the discipline of students and other matters relating to teaching. Regular Feedbacks obtained fromstake holders, teachers, students, alumni, Experts from industries & parents. This institution has the following documents available fordocumenting these processes: · Syllabus prescribed by the university · Plan of action · Academic time-table · Faculty work dairy · Internal Assessment record

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by Bapuji Education Society (R),Challakere and the Department of collegiate education, Karnataka. The institution is maintained by Education Society and financed(only salaries) by the Ministry of Higher education, Government of Karnataka. The Principal Secretary, The Commissioner, The Directorand The Regional Joint Director form the organizational hierarchy. The faculty members are guided by the Karnataka Civil Service Rules(KCSR). The recruitment process is centralized and taken up by theManagement as per Karnataka State Government and UGC rules andguidelines. Promotions are accorded as per the rules of the UGC andGovernment of Karnataka. The grievance redressal mechanism alsooperates as per the guidelines set by the Government. The studentshave their class representatives and the College Association totackle complaints at the first level. At the second level, they canapproach their mentor, or class teachers, the Heads of Departmentsor the Principal who takes care of student relations and complaints.There is a 'Suggestions Box' in the campus also.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

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6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Leave facilities (casual leaves, earned leave, maternity leave forfemale staff) , Faculty members are encouraged to undertake research works and publish research articles in research journals. Womenempowerment cell, redressal cell are established. Deputation fororientation programs, refresher courses, short term courses.Encouraged to take minor or major research projects.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Collegiate Education has made it mandatory forevery employee. This appraisal includes the goal set, the goal achieved and the problems faced by the employee. The appraisal alsohas the section in which the head of the institution ranks the employee on different parameters ranging from communication skill toteamwork to the integrity of the employee. The institution

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followsthe Performance Appraisal System designed by the Department ofCollegiate Education, Karnataka. The institution endeavors to constantly improve itself by taking feedback from all thestakeholders. The IQAC collects and analyzes the feedback collectedand prepares a report. This confidential report is submitted to thePrincipal who discusses the feedback with the concerned faculty. Faculty members can also collect feedback from the stakeholders forself-improvement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

YES, AUDIT OF GOVERNMENT ACCOUNTS IS DONE FREQUENTLY BY ACCOUNTSAUDIT SECTION OF OFFICE OF JOINT DIRECTOR, COLLEGIATE EDUCATIONDEPARTMENT,GOVERNMENT OF KARNATAKA OUR INSTITUTION CONDUCT INTERNAL AND EXTERNAL FINANCIAL AUDIT REGULARLY. INTERNAL AUDIT IS CONDUCTEDBY MANAGEMENT REGULARLY. EXTERNAL AUDIT IS CONDUCTED BY STATEGOVERNMENT AUTHORITIES. BOTH INTERNAL AND EXTERNAL AUDIT SCRUTINIZETHE INCOME AND EXPENDITURE OF THE INSTITUTION CAREFULLY. IMPORTANTINCOME SOURCES OF THE COLLEGE ARE AS FOLLOWS: FEE SOURCE LIKE SPORTSFEES, CULTURAL ACTIVITIES FEES ETC., SCHOLARSHIPS BY THE GOVERNMENT. IMPORTANT HEADS OF EXPENDITURES OF OUR COLLEGE ARE AS FOLLOWS:PURCHASE OF BOOKS, JOURNALS, NEWS PAPERS, TO CONDUCT CULTURAL AND COCURRICULARACTIVITIES, AFFILIATION FEES, PURCHASE STATIONERIES, TO PAY ELECTRICITY BILL AND TELEPHONE BILL , MAINTAIN ELECTRONICEQUIPMENTS AND INFRASTRUCTURES.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is the grant-in-aid institution and we only receivesalary from government. We utilize the amount to the concerned programmes from fee collected at the time of admission guidelines.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College IQAC was established in the year 2011. The Cell has beenconstituted as per the guidelines provided. The Principal is the chairman of the cell. A Coordinator along with HODs of all thedepartment , minimum one nonteaching staff and two student forms the committee. IQAC has been proactive in inculcating quality practicesin all its endeavors. The IQAC has been continuously involved in planning, guiding and monitoring Quality Assurance and QualityEnhancement activities in the Institution. Quality assurance is promised in all our everyday activities. Various processes are putin place to ensure that the quality Endeavour gets internalized in the minds of the all the concerned. The Coordinator ensures that themeasures set up are being followed by having periodic review meeting. The college IQAC is constantly guided by the State

QualityAssurance Cell (SQAC) in fulfilling its quality promise. The IQAChas been organizing various seminars, special lectures, workshops.The extension activities are also organized by the cell.Assignments/tutorials: Every department is guided to assign theAssignments and remedial class to the needy students. Expert Resource Persons are invited from different industries,organizations, and institutions to deliver special lectures onrecent innovations and practices in concerned areas. Studentfeedback: The online feedback (made online since 2019 collected onpaper prior to this and has now been digitalized) from students aswell as feedback communicated directly to teachers helps inreviewing areas of strength and development for the Department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of our college has conducted periodical meetings with theHead of the faculties, Head of the departments, In-charge of Internal Examination Committee throughout the academic year. Itdirects faculty coordination committees which are formed for Arts and Commerce streams. The Faculty Coordination Committee conductedan academic plan and reviewed it such as completion of curriculum,supervision of regular classes, attendance of the students, unittests, assignments, seminars, group discussion, quiz, educationtours and other activities. Head of the department conducted regularmeetings with the faculties to discuss the relevant services toassess academic and administrative issues. Important issues arediscussed in the meetings with IQAC. IQAC interacted with teachersand students regarding the changes in the curriculum, new teachingmethods and ICT use. For ICT based teaching, IQAC recommended theessential academic and infrastructural facilities to the head of theinstitution to provide the needful facility. IQAC developed ICTbased academic facilities in the college. This initiative of IQAChas been evolved into successful review methodology for improvementin teaching and learning process. Through this system of review, theIQAC observed the continuous development of teaching-learningprocess. IQAC interacted with teachers and students regarding thechanges in the curriculum, new teaching

by scholars play a pivotal role in controlling any type ofdeviant behaviour. College provides safety and security facility forstudents particularly to girls. In the class rooms separate rows arecreated for boys and girls. 2. Counselling:The female teaching faculty in particular are advisedto counsel girl students in class, library, common room (wherever it suits) to educate about sexual harassment either collectively orindividually, as suits the situation. 3. Common Room: The college has a common room where first aidfacility is provided at hand. The college provides basic medical aid, necessary for girl students. In case emergencies the womenstudents are taken to the hospitals in personal vehicles of the teachers. Govt hospital and our institutional Ayurvedic hospital issituated just near by college.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The collection, treatment and final disposal of waste isscientifically done in the institution. The entire process of wastemanagement is monitored by the staff association. The solid wastesuch as chocolate wrappers, solid plastics, glass pieces and

othernon degradable items are collected and thrown into a garbage pitspecially designed for the same. This is handed over to theMunicipality Waste Collection Vehicle, which will visit our collegecampus once in a month, as there is no huge amount of solid waste.The waste papers, the wooden sticks, food waste and other degradablesolid waste are mixed with mud and dumped into other pit meant forthe same. The intention is to use the waste when it becomes manureto feed the plants planted in the campus. Old news papers, answerscripts, metal scraps etc are disposed as per the guidelines ofDepartment of Collegiate Education. As it is an educationalinstitution, the number of electronic devices used is less. Collegehas minimum e-waste, when the service provider certifies the devicesare irreparable they are kept separately and to dispose them theinstitution waits for the specific instruction from the government.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered	D. Any 1 of the above

vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone withtolerance and harmony towards cultural, regional, linguistic,communal socio economic and other diversities. Our studentsparticipating in different sports and cultural activities.Commemorative days like Women's day, Yoga day also promote toleranceand harmony. Institute has code of ethics for students and aseparate code of ethics for teachers and other employees which hasto be followed by each one of them irrespective of their cultural,regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Environment and Sustainability N.S.S. promotes environmentalprotection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities inthe nearby. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, plastic free drive,etc. Various activities like quiz and competitions, invited talksareorganized to create awareness about nature, biodiversity,environment and sustainability. Different

activities have beeninitiated by the college to save environment such as Cleanliness.World forest day, World Environment Day, N.S.S. Day, etc areorganized in the college every year . The college has taken activeparticipation in Swachch Bharat programmes started by thegovernment.Human Values and Professional Ethics The college takes efforts forintegration of ethical and human values through extra-curricularactivities also. Programs conducted under N. S. S, and Politicalscience department help to inculcate human values among students.National festivals like Independence Day and Republic Day serve as aplatform to enliven patriotic and moral values. Different socialactivities have been initiated by the college like Voter's awarenessprogram, Road safety Campaign, Blood donation camps, etc areorganized from time to time. Gender:- Major gender issues are focusedand addressed through different activities in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution observes the national festivals as the very pivotaldays. The Independence day is celebrated as a great Day in which different lectures by eminent scholars and teachers are organised tothe students. Generally at 8.30 in the morning the students and teachers assemble in the college for the flag hoisting ceremony.Videos on freedom movement is shown by some of the teachers during the week of independence day celebration. Various competitionsareorganised such as competitions on patriotic songs, essays on Indian independence, speech competitions on freedom movement etc., are alsoconducted in the college. As a part of celeberation are distributed.Teacher's Day on the birth anniversary of Dr. SarvapalliRadhakrishnan is celebrated and arranged for the teachers by the students. October 2 is the birth day of the father of our nation andto promote peace and non-violence. January 26 is also celebrated as Republic Day by hoisting the flag in the campus. The birthanniversary of Swami Vivekananda is celebrated as "the Youth Day".The entire week is celebrated as the "Youth Week"in which variouscompetitions on the thoughts of Vivekananda is organised. The birthanniversary of Dr. B R Ambedkar is also observed in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title: Usage of library in effective and efficient way

Objectives: As library is updated every year with many books written by different authors, stakeholders can refer many books under one roof.

The context:-To facilitate the students' learning ability through the utilisation of library resources .

the Practice: The library hour was incorporated in the timetable of every semester to engage the students during the working hours of college. the student were spends much time in the library and utilize the study sources.

Evidence of success:- The number of library users were increased from day by day, after the extended timings of library working hours. The number of books circulated were enhanced among students E-sources were also utilized by students through online soft copies.

2. TITLE OF PRACTICE: OUT-REACH ACTIVITIES TO SENSITIZE STUDENTS TOWARDS SOCIAL RESPONSIBILITIES.

Objectives:- TO INVOLVE STUDENTS IN VARIOUS SOCIETY AND COMMUNITY community related outreach programs LIKE N.S.S. RED CROSS, RED RIBBON, HERITAGE CLUB. ETC., ACTIVITIES To help the students to inculcate the moral values.

The context:- Outreach programs sensitize students towards their duties and responsibilities within the society and community.

The Practice:- The college regularly conducts various outreach programs by involving students to serve the local community.

Evidence of success:- It also has enhanced the social networking among students

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution vision of promoting the core value of justice,freedom, sincerity, truth and joy. It has always given priority tothe education of rural students to empower them, for this purposethere is an active cell run by faculty members who prepare thesestudents to appear for competitive examination held by recruitmentagencies, such as civil service examination and other similar,college faculties are conducting regular training , coaching classesfor final year degree students so that they may get better chancesof get selected, opportunity to compete with other students

in thecompetitive examination.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. PREPARATION OF INSTITUITIONAL CALENDER FOR THE ACADEMIC YEAR 2022-23.

2. ADMISSION TO 1ST B.A. / B.COM. AS PER THE REGULATION OF GOVERNMENT OF KARNATAKA INSIST THE ADMISSION COMMITTEE TO SUPERWISE AND DISCHARGE THE ENTIRE WORK.

3. APPROACHING THE UNIVERSITY TO SANCTIONE ADDITIONAL SEATS FOR B.A. B.COM., COURSETO MAKE UP THE OVER CROWD.

4. CONDUCTING ORIENTATION PROGRAMME FOR1ST B.A./B.COM.,STUDENTS.

5. INAGURATION OF ALL CO-CURRICULAR ACTIVITIESCLUBS

6. TO CONDUCT INTERNAL ASSESSMENT EXAMINATIONAFTER 9 WEEKS OF COMMENCEMENT OF EACH SEMISTER AND SHALL FOLLOW THE TRANSPERENTEVALUATION SYSTEM.

7. TO CELEBERATE ALL STATE AND NATIONAL FESTIVALS IN THECOLLEGE CAMPUS.

8. TO ARRANGE SPECIAL LECTURE PROGRAMME ON DIFFERENT TOPIC OFCURRNET ISSUES.

9. EXTENSION OF INFRASTRUCTURE FACILITIES.

10. TO CONTINUE ON FEEDBACK FROM STAKEHOLDERS.

11. TO CONDUCT SOFT SKILL PROGRAMMES FOR STUDENTS

12. TO ORGANISE FOR COLLEGE LEVEL NSS SPECIAL CAMP

13. TO ORGANISEREMEDIAL CLASSES FORSLOW LEARNERS.

14. ENHANCING THE PUBLIC IMAGE GOODWILL OFTHE COLLEGE.